

Job Description for Internship

Job Title: Education Intern (4 – 6 months)

Reports To: Regional GTL

Directorate: PS2

Location: Dakar, Senegal

Direct Reports: None

Job Purpose

In order to answer the many education challenges for children with disabilities in West and Central Africa, Sightsavers is leading a regional **inclusive education initiative**. The aim of this initiative would be to provide evidence on realities faced by children with disabilities in education with a strong focus on gender, but also to give recommendations to policy makers, governments and donors willing to engage in inclusive education.

Together with other education agencies, Sightsavers will engage in identifying the specific barriers for children with disabilities – with a focus on girls with disabilities – face in West and Central Africa when trying to access and achieve quality mainstream education in a safe environment.

The aim of this internship is to contribute to the objectives of the West and Central Africa regional technical working group in inclusive education & gender (GENIE), by conducting a desk study and collecting good practices from the group members, and by supporting the elaboration of a policy brief.

Thanks to this assignment, the intern will get valuable experience in knowledge on inclusive education and gender, and learn how key agencies specialized in this area are working and networking to organize advocacy in the region.

Principle Responsibilities

- Conduct a desk study on the challenges for children with disabilities' education in West and Central Africa.
- Collect good practices and children's voices from inclusive education programs in West and Central Africa.
- Develop a first draft of policy brief.
- Participate in the regional technical working group (GENIE), and regularly collect / incorporate input from members into successive drafts.
- Write a policy brief on children with disabilities – with a strong focus on girls with disabilities – education in West and Central Africa, together with group's members.

Principle Outcomes

- Desk study / literature review
- Collection of good practices and children's voices
- Policy brief

The principle responsibilities and outcomes are not meant to be an exhaustive list of tasks. The need for flexibility is required and the job holder is expected to carry out any other related duties that are within the employee's skills and abilities whenever reasonably instructed.

Jobholder Entry Requirements - *the essential knowledge, skills and behaviours required*

Knowledge, Skills and Experience

- Master's degree awarded or in process, in education, social sciences, international development, political sciences or equivalent
- Very strong analytical and synthesizing skills
- Excellent writing and oral skills (French or English; strong writing and communication skills in the second language, either English or French, is a major asset)
- Ability to work independently and deliver results in a timely manner
- Knowledge of inclusive education, or children with disabilities education in West and Central Africa is a plus
- Previous research experience is a plus
- Citizen of ECOWAS region with permission to legally work in Senegal

Core Behaviours

- Communicating & influencing
- Team working
- Planning & organising
- Change & improvement
- Delivery and implementation

Key Relationships

Internal

- Sightsavers GTL team, PGA team, and country / regional Office colleagues

External

- GENIE partners

Timing & arrangement

The internship would start in July with a completion in November or December 2019.

Supervision of the internship will be done jointly by Sightsavers regional GTL and PGA, with regular meetings with GENIE members.

Support arrangements are: a desk at Sightsavers regional office, compensation fees for internship.

Please send your CV (1 page max) and your letter (1 page max) in French to:

lleclercq@sightsavers.org

Deadline of submission: 01 June 2019